

Curriculum: Math

Student name: Sam Rivera

Student application ID#: (add in ClassWallet if requested)

Grade: 3rd grade

Subject / course of study: Math

Dates: start to end of school year (8 weeks)

Schedule and hours: Mon-Fri, about 30-45 minutes per day; about 3.1 hours per week, about 25 hours total

Standards alignment: Arizona Mathematics Standards (grade-level domains and Standards for Mathematical Practice) (described generally)

Course overview

Builds multiplication and division, fractions, place value, measurement and problem solving at grade level using the listed materials.

Learning objectives

- Multiply and divide fluently and solve multi-step word problems (AZ Math: Operations & Algebraic Thinking).
- Understand fractions as numbers and compare/compute with them (AZ Math: Number & Operations - Fractions).
- Use place value for multi-digit arithmetic.
- Solve measurement, area/perimeter and data problems.
- Explain reasoning and model problems (Mathematical Practices).

Scope and sequence

Week 1: Baseline assessment and fact fluency

Week 2: Place value and operations

Week 3: Multiplication and division concepts

Week 4: Fractions

Week 5: Measurement and data

Week 6: Geometry

Week 7: Word problems and reasoning

Week 8: Cumulative review and reassessment

Method of teaching, lesson plans and activities

- Daily lesson from the listed curriculum or tutor plan, with worked examples.
- Hands-on modeling with the listed manipulatives before written practice.
- Fact-fluency practice (games, flash cards) 5-10 minutes daily.
- Word problems solved and explained aloud or in writing.
- Weekly review set mixing new and earlier skills.

Required supplemental materials (needed to reach the objectives above, within this scope and sequence)

- Math tutoring

Assessment and progress monitoring

- Pre-test and post-test on unit skills.
- Weekly quiz or review sheet; tutor session notes.
- Timed fact-fluency checks tracked on a chart.
- Student explanations of problem-solving steps.

Accommodations and notes

Lessons are paced to the student; extra review is given where needed. Breaks, read-aloud support and hands-on options are used as appropriate. Parent reviews progress weekly.

Services listed were already received at the time of this request.

Prepared by the parent with ESAHelper on 10/20/2026. Parent-prepared curriculum following the State Board curriculum template elements (ESA Parent Handbook). ADE makes the final decision.